



We Write Now

COMPENDIUM

By

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INTRODUCTION

Dear Boys and Girls,

In this book you will find new things to write about - things you do and things you find out in school. You will find out how to make each letter just right and how to make your writing look good.

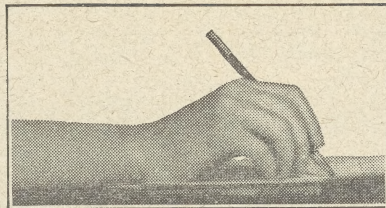
I think you will find it fun.

Sincerely yours,

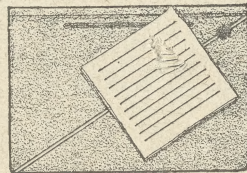
Frank N. Freeman, Ph.D.



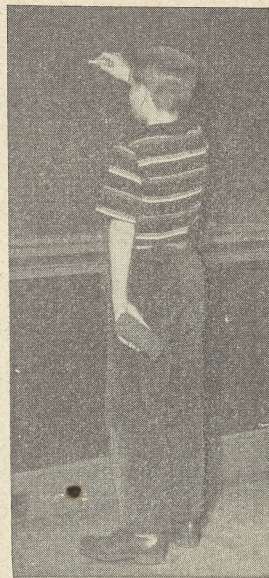
How to Sit at the Desk



How to Hold the Pencil



How to Place the Paper



How to Stand at the Board



To the Teacher: Begin this unit with a study of this Indian picture and any other Indian pictures you have available. Look up interesting Indian signs for use in writing.

HOW THEY WROTE

Big Crops



The red men used
signs for writing.



u us use used

Chinese write

with a brush.

w r i t e write

Sound	Chinese	Meaning
jen	人	man
yung	用	use
mao	毛	hair
chung	中	middle

The Chinese write with a brush. Can you write the word **man** in Chinese?
Practice undercurve strokes on the board, then letters **i**, **u**, and **w**.

HOW WE WRITE

We write our letters
with a pencil.

This is the way we
make them-a b c d e f
g h i j k l m n o p
q r s t u v w x y z

As you write these letters, make a definite pause at each check.
Do this several times until you get the feel or the rhythm of the letter.

HOW TO MAKE THEM

NEW JOININGS

is i	in us to use
nn n	me no ni ny
o o	on or of over
j j	ju go qu you
ou a	an do at ago
b b	be by lo bird

This page gives special help in making the letters and
 To the Teacher: Demonstrate these in large form on

joining them.
 the board. Mark joining line in color.

EARLY DAYS

Indians once lived
all over our land.



o o ou ov on a a al al

They lived in tribes.

Each tribe had its

own way of talking.

Write the first sentence, making
Practice the oval letters one at

all the oval letters carefully.
a time. Begin with a downcurve.

on one

no not

us use

we went

our out

to too

on ou ow ov or use

once own over often us

used my more many

Practice the words
at the beginning

neatly on paper. Be careful to get a curve
of the words. Also study the joining line.

HOW THEY LOOK

The Indian has dark
red skin and long black
hair. He has brown eyes.



a a d d d
as as ai ac
w own brown

Let's tell how an Indian looks. Are you writing better? Practice **d**,
also **h** and **k**. Use the full line for practicing.

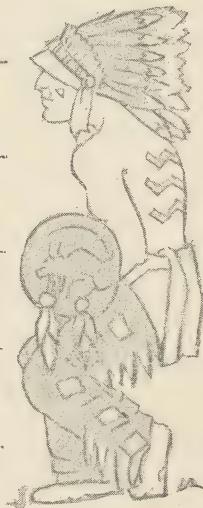
THEIR DRESS



Each tribe
had its own dress.

Some used
shells, beads,
paint, and skins.

S So s ss s sk



Practice the capital letter **S** at the board before trying it on paper.
Put plenty of curve in the upstroke. Cross near the middle coming down.

WHAT THEY DO

The men liked to
hunt and fish. Many
Indians raised sheep.

The squaws cooked
the food and wove
rugs and blankets.



Indians like to hunt and fish. Let's talk about it before we write the sentences on our paper. Practice **f**, **q**, **fish**, **food**, and **squaw**.

INDIAN HOMES



A tepee is made of poles and skins. Adobe homes are made of clay, straw, and ashes.



Most Indians now live as we do. A p k h

Indian homes are interesting and may still be seen in some parts of our country. Practice capital **A** and check the small **a**. Remember that the **a** has a flat side,

while the **o** is oval shaped.

WHO WERE THEY?

Many years ago a
little ship crossed the
sea to our land.



The men put up
their flag and thanked
God for a safe trip.



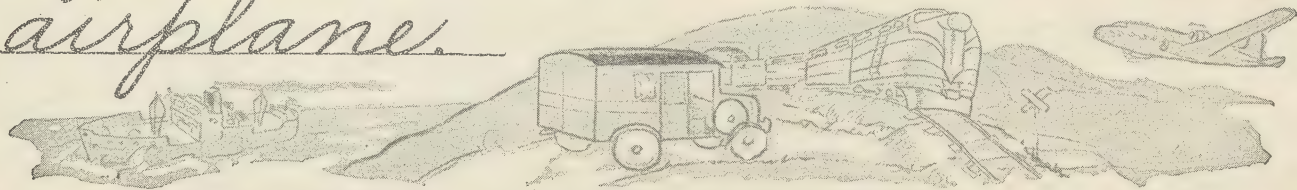
What was the name of the ship? What were the people called? Practice the cane stroke of capital **M**.
Make a full open loop and stiff downstroke. Now practice the capital **M**. See the different heights of round tops.

THE OLD AND THE NEW

Long ago mail
was carried on horses.

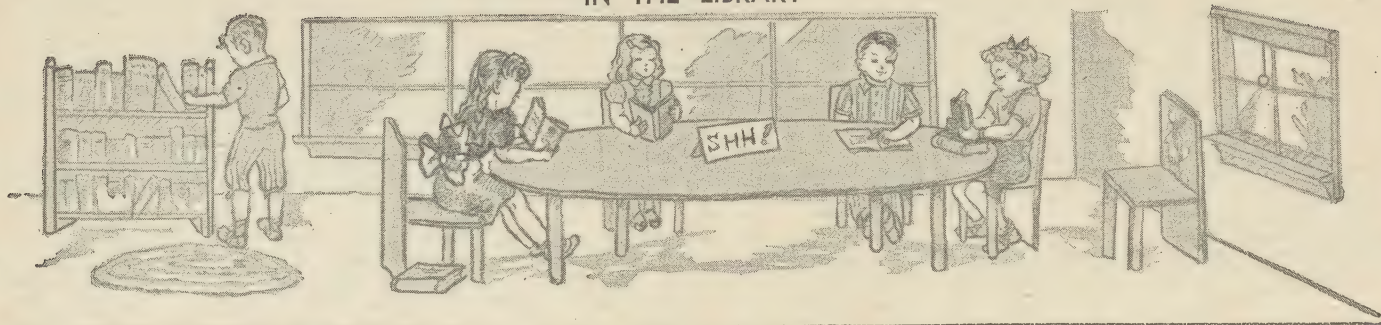


Now it comes to us
by boat, train, truck, and
airplane.



Who can tell the story about carrying mail in the olden days? Look at capital L.
See the dip in the first stroke and the long toe on the line.

IN THE LIBRARY



We speak in soft voices.

We pick books with care.

We have clean hands.

Let's talk about the library. What are some library rules?

Ask your teacher to show you the strokes used to make capital **W**. Practice this capital letter.

Dear Miss Wilson,

We thank you for
the Indian story.

We learned many
things about how they
lived.

You may wish to use the name of your teacher and sign your name to this letter.
You will learn to indent here. Learn all about capital **W** and capital **D**.

Your friends,
The Class

WHEN I TELL A STORY

I stand up very tall.

I look at my friends.

I speak in a clear voice.

I have a nice smile.

l l l l l look l l l

nic ni nice smile I I

Practice the capital letter I, using the indirect oval for help.

Do not curve the beginning upstroke much. Space the sentences well on the line.



Do you know how
seeds travel? Some seeds
go a long way to find
a new home.



They travel by air,
by land, and by water.

Borrow a book from the library which tells how seeds grow and how they travel. Have you made nice tall capitals? Check your small letters **m**, **n**, **v**, and **w**. Are they plain and all the same height? Practice the capital letter **D**.

I salute the flag each day,
And to me it seems to say—
“I will ever stand by you,
If to me you will be true.”
ever stand you true I I I
I salute flag each seems

Let's read this poem several times until we can say it without looking in the book. Can you write it from memory now?
Let's try. To the teacher: Select words from the poem for a spelling lesson.

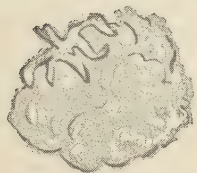
FROM WHAT ARE CLOTHES MADE?

We get cotton from the

Our silk comes from the

Linen is made from

We get wool from the



Are your loop letters tall and full of daylight? Are your † crossings neat and in the right place?
How about those i dots? Make a list of things made from each material. Use the words for spelling.

WHERE DID SHE LIVE?

Gretel dressed in
gay colors and wore
wooden shoes.



She could see
windmills from her door.
w wo woo wood wooden

Where did Gretel live? Read a story about Gretel's country. Letter joinings should be watched carefully on this page. Practice the capital **G** until you can make it well.

OUR SEED PROBLEM

Miss Quinn's class had
35 boxes of seeds to sell.

They sold 25 boxes.

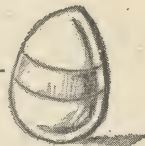
How many are left
for sale?

Answer, Miss 222u

Can you make all the figures nicely? Look at the figures in the back of your book.
Are you writing as large as the copy in your book?

WHAT SEASON IS THIS?

Ruth and Paul
came to my house to
color eggs. We boiled the
eggs and put them in
the dye. Out they came
in pretty colors.



On this page make up a story about Easter. Practice capital letters **P** and **R**. Curve the first stroke and retrace high on stem before curving to the right.

OUR RIDDLE

Oscar is trained to
do circus tricks. He can
catch a ball on his nose.

He lives in the water
and feeds on fish.

Who is he?



Have you ever been to a circus? Did you see Oscar perform? How are your **†** crossings and loop letters? Practice all the loop letters. Do you make a hook at the top of a small **c**?

PICNIC FUN

Father took us to the
park for a picnic.



We built a fire and
cooked hot-dogs.



After we ate we went
for a boat ride.



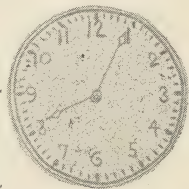
It will soon be time for a picnic. Let's talk about it.
Practice capital F, also small k. Are the ending strokes long enough?

TELLING TIME



The long hand on the clock is the minute hand and moves fast.

The short hand is the hour hand and moves slowly.



Can you write **hour**, **minute**, and **second**?
To the Teacher: Motivate this lesson by

Write figures up to 12.
studying the face of the clock.

SAFETY PATROL

Our Patrol wants us to—
Walk in the halls.



Keep the floors clean.
Watch traffic lights.
Obey fire drill rules.

Are you sitting tall? Do you have your head up? Are both arms on the desk?
Are your feet resting on the floor? Practice **K**, **lk**, **fl**, **ff**, and **gh**.

A BOY'S HOBBY



When Ed Wells was
a boy, he built airplanes
from apple box wood.

Let's talk about the picture. Have you made any model airplanes lately?
What kind were they? Practice the capital letter **E**, and the small **p** and **x**.

From this hobby he
learned to build the
big Flying Fortress.

F F F F W W W

E E E Ed Ed bu build

What are **your** hobbies? Have you seen a Flying Fortress? Practice capital **F** and **W**.

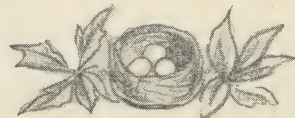
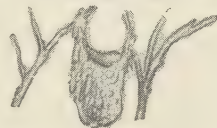
BIRDS' NESTS



Did you ever have a
bird's nest in your yard?



What kind of bird
built the nest and what
did it use to build it?



How many of you have a bird house in your yard? What kind of birds live in the house?
What do you feed them? Check all the tick letters, such as **v**, **b**, **s**, **r**, and **o**.

*dress**quiet**bank**kind**over**first**even**iron**again**like**party**name**green**mail**jelly**read**hand**clean*

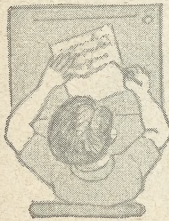


Complete the alphabetical word list and put them in order.
The first one is checked for you. Watch beginning and ending strokes.



I try to do my
best writing in school.
I want it to be
neat and easy to read.

The above sample was written by a third grade boy.
He hopes to write his next sample better than this one.

Can you write better than he did?



Christmas Greetings
Be My Valentine
To My Dear Mother
A Happy Easter
My Writing Book
Happy Birthday



Use this page to review printing.

It may be used for headings, signs, slogans, drawings, greetings, and such things.

SUGGESTED ACTIVITIES IN WHICH PRINT WRITING MAY BE USED:

Printing Names
Labeling Pictures
Making Signs
Printing Place Cards

Word Lists
Slogans
Printing Notices
Keeping Scores

Be Kind to Animals
My Valentine
Merry Christmas
Safety First

A a B b C c D d E e F f G g H h I i
J j K k L l M m N n O o P p Q q
R r S s T t U u V v W w X x Y y
Z z . ——— 1 2 3 4 5 6 7 8 9 10 ———

I Love

OUR WRITING ALPHABET

a b c d e f g h i j k
 l m n o p q r s t u
 v w x y z + - + - A B
 C D E F G H I J K L M N
 O P Q R S T U V W X Y Z

1 2 3 4 5 6 7 8 9 10

